



Online Safety and PSHE



KS1 objectives for online safety from PSHE Matters.

Health and Wellbeing:

H9. different ways to learn and play, recognising the importance of knowing when to take a break from screen time.

H28. examples of rules and age restrictions that keep us safe.

H29. about risks in simple everyday situations and what action to take to minimise harm.

H30. how to keep safe at home.

H34. about basic rules to keep safe online.

Relationships

R12. that hurtful behaviour (offline and online) is not acceptable; how to report bullying; the importance of telling a trusted adult.

R14. that sometimes people may behave differently online, including by pretending to be someone they are not.

R15. how to respond safely to adults they don't know.

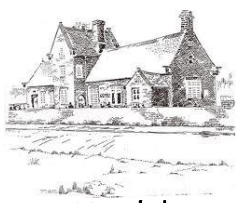
R20. what to do if they feel unsafe or worried for themselves or others

Living in the Wider World

L7. how the internet and digital devices can be used safely to find things out and to communicate with others.

L8. about the role of the internet in everyday life.

L9. that not all information seen online is true.



Online Safety and PSHE



KS2 objectives for online safety from PSHE Matters 2021.

Health and Wellbeing

H13. about the importance of balancing time online with other activities.

H41. about strategies for keeping safe in the local environment or unfamiliar places.

H42. about the importance of keeping personal information private; strategies for keeping safe online.

Relationships

R11. what constitutes a positive healthy friendship; that the same principles apply to online friendships as to face-to-face relationships.

R12. what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face.

R18. how to recognise if a friendship (online or offline) is making you feel unsafe or uncomfortable; how to manage this and ask for support if necessary.

R19. about the impact of bullying, including offline and online, and the consequences of hurtful behaviour.

R20. about strategies to respond to hurtful behaviour experienced or witnessed, offline and online; how to report concerns and get support.

R22. about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online).

R23. about why someone may behave differently online, strategies for recognising risks, harmful content and contact; how to report concerns.

R24. how to respond safely and appropriately to adults they may encounter, in all contexts including online.

R29. where to get advice and report concerns if worried about their own or someone else's personal safety (including online.)

R30. how personal behaviour can affect other people; to recognise and model respectful behaviour online

Living in the Wider World

L11. about ways in which the internet and social media can be used both positively and negatively.

L12. about the importance to assess the reliability of sources of information online; and how to make safe, reliable choices from search results.



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L13. about some of the different ways information and data is shared and used online.

L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups.

L15. about appropriate things to share and things that should not be shared on social media; rules surrounding distribution of images.

L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation.

Being Safe Progression Table - Through the module Being Safe pupils will be able to ...

KS1	LKS2	UKS2
Keeping Safe	Keeping Safe	Keeping Safe
• Explore basic rules for keeping safe online e.g. not to share information, whom to tell if they see something online that is upsetting, the importance of passwords and the importance of adult supervision. • Talk about examples of rules and age restrictions that are there to keep them safe. • Identifying possible risks/hazards in the home and outside. • Explore how to keep safe and reduce risks at home and in their local environment.	• Explain basic strategies to help keep themselves safe online e.g. passwords, using trusted sites, identifying misinformation, sharing information, who to trust, how to report. • Identifying situations where age restrictions apply. • Identify and assess risk online/offline. (Including in the home and when playing out). • Discuss ways to reduce risks at home and in the local environment in order to stay safe.	• Identify strategies for keeping safe online including how to report the misuse of personal information or sharing of upsetting content/images, the importance of personal responsibility, balancing time online/offline. • Explain reasons for age restrictions/regulations. • Predict, assess and manage risks online and offline. (Including road and water safety). • Explore how the pressure/excitement in the moment can affect how we manage risk.



Online Safety and PSHE



Where is it taught?

Year A KS1 Themes and where online is mapped out in each unit.

Being Healthy	H9
Relationships	L7
Exploring Emotions	
Difference and Diversity	
Being Responsible	
Bullying Matters	R9

Year B KS1 Themes and where online is mapped out in each unit.

Being Me	
Money Matters	
Changes	
Drugs Education	H28
Growing Up	R20
Being Safe	H28 H29 H30 H34 R14 R15 R20 L8 L9

Year A LKS2 Themes and where online is mapped out in each unit.

Being Healthy	H13
Relationships	R11
Exploring Emotions	
Difference and Diversity	
Being Responsible	
Bullying Matters	R18 R19 R20 R30

Year B LKS2 Themes and where online is mapped out in each unit.

Being Me	R30
Money Matters	
Changes	
Drugs Education	H41
Growing Up	R22 R29
Being Safe	H13 H41 H42 R12 R22 R23 R24 L11 L12 L13 L14 L15 L16

Year A UKS2 Themes and where online is mapped out in each unit.

Being Healthy	H13
Relationships	R11
Exploring Emotions	
Difference and Diversity	R20 R30 L12
Being Responsible	
Bullying Matters	R18 R19 R20 R30

Year B UKS2 Themes and where online is mapped out in each unit

Being Me	R30
Money Matters	
Changes	
Drugs Education	
Growing Up	R29 L11 L16
Being Safe	H13 H41 H42 R23 R29 L11 L12 L13 L14 L15 L16