



Shardlow Primary School



SEND Provision- Intent, Implementation and Impact

**Part of Willows
Aspire, Achieve,**



**Academy Trust
Thrive**

Intent

At Shardlow Primary School, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.

Through our high quality planning, teaching and provision we:

- Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized.
- Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning.
- Provide an accessible learning environment which is tailored to the individual needs of all pupils.
- Develop children's independence and life skills
- Regularly monitor the progress of children with SEND, using a child-centered approach.
- Provide good quality and relevant training for all staff members supporting children with SEND.
- Work in partnership with parents and carers.
- Work closely with external agencies and other professionals to hone and develop our provision for children with SEND.

Implementation

At Shardlow Primary School, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between the Headteacher, SENCO, teachers, support staff, external agencies, parents and most importantly, the child.

At Shardlow Primary School, pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with quality first teaching, differentiated to their needs.
- Be respected and their contributions valued and acknowledged.

At Shardlow Primary, pupils with SEND may:

- Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning.
- Take part in social and emotional support interventions such as Forest Schools, Thrive, Lego Therapy.
- Have additional support from our Family Liaison Officer (FLO).
- Receive additional support with their speech and language development.
- Carry out some of their learning in 'The Hub' – a small 'safe space' for children with complex needs.
- Participate in SSEN sessions, taught by a specialist SEND teacher, allowing children extra time for pre-teaching, confidence building and securing new skills.
- Follow their own curriculum and timetable (for those with complex needs).

Staff regularly work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, Behaviour Support Services, Autism Outreach, SSEN, Inclusion Services, to develop specific targets/programmes tailored to the child's individual needs.

Impact

As a result:

Children at Shardlow Primary School feel happy, safe and respected. Behaviour at Shardlow is good and diversity is celebrated.

Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.

Children with SEND make good progress at Shardlow from their starting points due to the use of resources and small group intervention which meets the needs of the pupils.

On leaving Shardlow Primary School, children with SEND have developed good independence and life skills.

