

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plan easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16870
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16870

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and waters safety. N.B. Complete this section to your best ability. For example you might have practised a safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform a safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform a safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for a activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Makesure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The continued provision of 2 hours timetabled curriculum PE. All children will understand the physical and mental benefits of physical activity, health and wellbeing. All children from each class will also have opportunities to take part in 30 minute lunchtime club once a week. Monitoring the continued provision of 2 hours timetabled curriculum PE. Ensure new members of staff have received training on active maths and English.	Monitor the provision of 2 hours timetabled curriculum PE. Mini-leaders to run lunchtime activities for children. Midday Supervisors to oversee structured lunchtime activities. Continued use of active maths and active English to increase the level of activity per week. Continue to baseline children's attainment in physical activity and monitor throughout the year. Look at those most inactive and target them to improve progress and attainment for all learners.	£4000	Whole school has maintained 2 hours of timetabled curriculum PE. Stick Fit was once again taught with a cross-curricular link to music. Premier Sports have delivered 30 minute lunchtime clubs throughout the year with coverage across all classes and with different sports.	To remap the school PE map to include the newer elements such as Tai Chi and Stick Fit to ensure they are embedded in our two yearly cycle. To ensure that all staff are delivering the highest quality of PE lessons through offering CPD opportunities with ESSP. Use the baseline data with further purpose to target those less active children throughout the academic year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Makesure your actionsto achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued focus on cycling as a whole school benefit for children's performance and health following the purchase of 10 bicycles and the installation of cycle shelter. KS1 and KS2 Sports Ambassador will attend external training to enable young leaders to promote PESSPA from within. Cross-curricular links with other subjects such as music in our new Stick Fit lessons. Organise for regular maintenance checks on bikes to ensure they are all roadworthy. Look into the ESSP offer to maintain bikes. Possible purchase of pumps and multi-tools. Adapt the long term plan on TLG to encompass Tai Chi and Stick Fit.	KS1 and KS2 displays around school to promote personal best and participation in events. Run a bike to school week. KS1 children to receive balance bike training. We'll continue to offer Bikeability levels 1, 2 and 3 next academic year. Complete the Active Planner to chart our progress in becoming an increasingly active school. Take part in the Travel Smart (Active Derbyshire) scheme. Look at how we can increase levels of activity in school.	£1500	KS1 and KS2 Sports Ambassadors have attended external training sessions throughout the year. These have allowed them to have the necessary skills to promote PESSPA in our school. For example, they used their new skills to organise a Commonwealth Games Challenge Competition which was a great success. All EYFS and KS1 children received balance bike training. Our offer of Bikeability training levels 1, 2 and 3 continued as before. Continuation of Stick Fit as a part of the curriculum was successful and encouraged those less active children and those who are less motivated by traditional PE curriculum areas.	Continue to promote cycling in school through training offers for both Key Stages. Look into Learn to Ride Scheme for next academic year. To integrate a greater focus on cycling into the long term plan. Beginning with a unit on balance bikes for Reception (which will involve buying new equipment.) This will feed into a greater onus on healthy lifestyles.

			We took all our year 6 children to watch England ladies cricket at Derbyshire Cricket Club.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation :
				20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Makesure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that new members of staff are competent in delivering high quality PE lessons. Look into possible CPD opportunities/mentor within school. Dance specialist to be used next academic year to promote dance across school, including possible clubs and entry to competitions/festivals. Focused training for a staff meeting in which we can examine the key threads through the curriculum to show progress through school. Raise the profile of accurate assessment and 'non-negotiables.'	Use of TLG platform which gives teachers lesson plans, delivery notes, resources and an assessment tool to ensure that all teaching is at least good across school. Staff meeting to promote PE and ensure staff are confident in delivering/keeping children active throughout lessons. Active Maths All staff (including new members) to receive CPD.	£3350	Continued effective use of TLG tool across school to deliver and assess lessons. Staff have increased confidence because TLG gives them the objectives and how the children can achieve them in small steps whilst showing progression across school. ESSP successfully delivered CPD on gymnastic with KS1 and 2 classes. This enabled our staff to develop their knowledge and understanding of gymnastics and how to support children. This included an afterschool club. Dance club was a popular club for one half term.	Look into how we can increase provision for different sporting clubs e.g. dance (once dance specialist has left.) Ensure that delivered CPD is put into practice by teachers by carrying out monitoring. Monitor staff confidence on delivering the updated curriculum map.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation : 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Makesure your actionsto achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of different clubs offered such as zorbing and archery to appeal to different children. Stick Fit lessons, combining PE with music to ensure that children have experiences of different activities and engage all learners. We'll continue to offer Bikeability levels 1, 2 and 3 next academic year. Children will experience a different sport each term. A better variety of after school clubs to be offered, and to children lower down the school.	SH Active clubs to run throughout the year following fun day in summer term which sparked children's interest. Stick Fit to be embedded into the curriculum. Focus on cycling including bikeability to continue. Look at amending the curriculum map to include more opportunities for cycling.	£5500	Children have had the opportunity to experience a wide variety of after school clubs e.g. cyclo-cross, Tai Chi, gymnastics, Stick Fit Tai Chi was successful once again in helping children's mental health and wellbeing. We shall be integrating Tai Chi into the two yearly cycle for our curriculum. Cyclo-cross club ran successfully during summer term for KS2 children and these children competed in cycling races at our Sports Day. We have used pupil voice to inform the choices of curriculum PE we have introduced. Following recent training subject leads have investigated different ways to ensure children receive adequate in depth skills	SH Active clubs had a high turnout and offered a wide variety of different activities including: archery, zorbing, nerf wars and fencing. Feedback to ESSP on Tai Chi as an excellent alternative sport. We will ensure that the curriculum map has Tai Chi embedded. Ensure that a cyclo-cross club runs annually.

			and knowledge in PE with sufficient time dedicated to each unit.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Increase the competitive ethos around school. All children to continue to be involved in competitive sport in this academic year. Opportunities to include intra and inter school events. Premier Sports to run lunchtime clubs to support our provision of competitive sport by training the teams that will go to competition.	Makesure your action to achieve are linked to your intentions: Children of all abilities/personalities will have opportunities to compete in intra and inter school competitions. All children to take part in at least 6 intra school events this academic year. Children to take part in as many inter school events as possible this year (aiming for qualification for County Finals.)	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?: This year we have attended 6 inter-school competitions including: small schools football, cricket, basketball, sports hall athletics, cross-country, swimming – gala and dance. We also qualified for the County Final for basketball (small schools) and Mixed Cricket. We have maintained our intra-school events at 1 per half term including: cross-country, football, water-polo, athletics, swimming and cycling. All children have been involved in competitive sports this year. They have also all attended festivals as whole classes.	Sustainability and suggested next steps: To ensure that we maintain the current provision of competition. Aim to qualify for as many County Finals. Ensure there is a range of competition on offer. Ensure that all children get the opportunity to take part in competitive and non-competitive sport.

Signed off by	
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Date:	
Subject Leader:	Jonathan Dale

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Date:	
Governor:	
Date:	